



Monitoring the Implementation of Gender Mainstreaming and Integration Activities of the More and Better Midwives for Rural Tanzania Project: A Process Documentation

Gender Assessment of Pre-service Midwifery: Focus Group Discussion Guide for Secondary School Students (Males and Females)

INTRODUCTION (5 minutes)

Objective: Get to know the interviewee, make them aware of the purpose of the interview, and establish an open and honest atmosphere for discussion.

Welcome. My name is [name of interviewer]. I would like to thank you for your willingness to participate in this assessment. [Give a short introduction about your role in the project and a brief overview of MBM-RTz project.]

This discussion is part of a follow up assessment that seeks to monitor the project interventions in improving gender relations hinder the success of men or women as midwives in the Lake and Western Zones of Tanzania. We would like to hear your opinions on some gender issues and interventions that if addressed will improve the outcomes of the project gender interventions.

You were selected because you were involved in some of our project gender interventions (science clubs) and are influential respondents in this assessment. Please feel free to give as much information as you can in response to the questions and please ask me for clarification if you don't understand a question.

I want you to know that your participation in the assessment is completely voluntary. [Participant is handed copies of all informed consent documents and confidentiality forms.] Do you want me to read these documents to you? [If participants says yes, or is having difficulty reading the documents, the interviewer will read all documents aloud.] Do you have any questions? Do you agree to the content on each form? [If the participants agrees will sign the forms.]

If the content of the focus group discussion becomes too sensitive, emotional, or makes you feel uncomfortable, you have the option to end the discussion at any point. The discussion will be recorded using this machine [hold up machine]. It is very important that we record this FGD in order to capture your opinions in detail. After the discussion, the recording will be transcribed and the tape will be destroyed. Remember, all contributions to the discussion will be confidential and all personal information will be removed from the transcription. Do you understand? Do you have any questions?

This discussion will take approximately thirty minutes. Can I begin the recording? Can we begin?

WARM-UP STAGE

First, I'd like us to learn a bit about each other, so let's go around the room and introduce yourself. Please tell us your first name, your origin, subjects you like and anything else you'd like to share with us.

CENTER OF DISCUSSION (50 minutes)

Career choice and advice

1. Can you share your thoughts about who you want to become in the future (career choice) and why?
2. What kind of support do you get from your family or community to attain your education/make career choices?
3. Probe: What does your family advice you on your career choice?
4. What kind of advice do you get from your teachers regarding career choice? (probe for advice from teachers on nurse-midwifery career)
5. What further support do you need to facilitate you to make an appropriate career choice?
6. What is your perception on the nurse-midwife profession?

Midwifery career promotion

1. Aside from your teachers, what other midwifery career promotion have you received?
Probe: Was the midwifery promotion received helpful to you? Please describe.
2. Have you received midwifery promotion brochures from the organization?
a. Yes b. No
3. What was the impact of the brochure on your perception of nurse-midwifery profession?

Challenges on education achievement

1. What are the biggest challenges to your success as a male or female student?
Probe: In the classroom, school, at home, in the community.
2. Discuss how social roles have any effect on your performance as a male or female student. (Probe: Think about any household or community responsibilities that you have. How do those responsibilities impact your ability to perform as a student?)
3. Describe any discussions with your parents about how to get enough study time. (Probe more of the situation for female students).

Science club Participation

1. What school activities are there to promote participation in science and math's subjects? (Probe: What kinds of promotion is there to improve girls' participation?)
2. Please describe how you conduct your science clubs. (Probe: Number of days a week, time, who manages them).
3. What are the effects of the science clubs on your performance in science subjects?
4. What barriers do you face in conducting/attending science clubs?

5. Please give us your opinion on sex ratio in your science clubs; is there any difference between male and female attendance?
6. Probe: If there is a difference, why do you think there is a difference?

CLOSING STAGE (5 minutes)

- Considering what we have discussed today, is there anything else you want to add or ask that we didn't discuss during the interview?

Thank you so much for participating in this assessment. If there is anything else you wish to share at a later point, please do not hesitate to contact me.